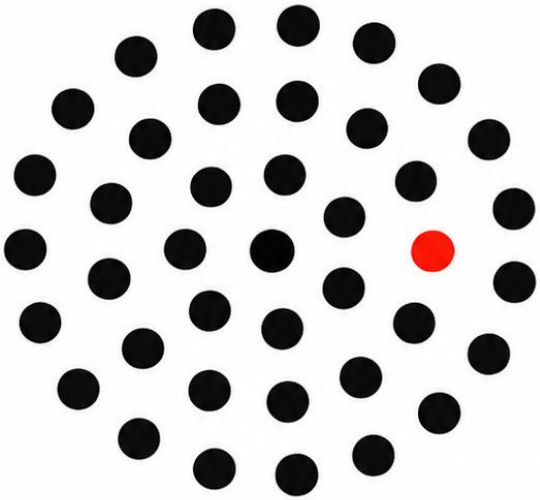
DISABILITY IN SOCIETY AND EDUCATION

INSIGHTS FROM A COLLABORATIVE STUDY ABROAD ON HISTORICAL, LEGAL, AND CROSS-CULTURAL PERSPECTIVES

Carrie D. Wysocki, PhD

Lilly Ahmed | Brianne Greer | Anna Heren | Hannah Hill
Caitlin Kosec | Katie Singleton | Zoe Sleasman

Foreword by Giosuè Prezioso, PhD



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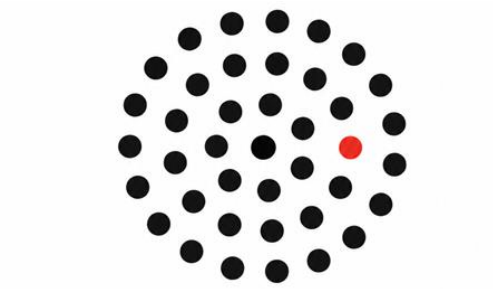
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What does it mean to be included in society and in school? From ancient civilizations to contemporary classrooms, Disability in Society and Education explores how cultures, laws, and education systems have shaped the lives of people with disabilities. Drawing on a collaborative study abroad experience in Italy, Carrie D. Wysocki, PhD, and a team of students examine cross-cultural perspectives on inclusion, from historical practices to modern educational innovations. The book highlights key moments in disability history, the evolution of educational policies, the rise of legal protections, and the ongoing challenges of creating truly inclusive environments. Rich with historical insight, comparative analysis, and reflective questions, this volume invites educators, policymakers, and advocates to rethink assumptions about ability, belonging, and human potential. It is an essential guide for anyone committed to understanding disability not as a deficit, but as a lens for social justice, equity, and inclusion.



Dr. Carrie D. Wysocki is an Associate Professor of Education at the University of Findlay in Ohio, USA. With more than 20 years of experience preparing educators and parent advocacy experience, her teaching and research focus on inclusive education, teacher preparation, and disability studies. Dr. Wysocki is an award-winning educator, published author, researcher, and international presenter whose work emphasizes inclusive practices in schools and communities. She has reviewed statewide dual licensure programs and personally designed two approved dual licensure programs at different universities. She also developed and leads a faculty-led study abroad program focused on inclusive education and disability rights in Italy. As the parent of an adult daughter with disabilities, her lived experience inspires her scholarship, advocacy, and commitment to creating spaces where everyone belongs.

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